






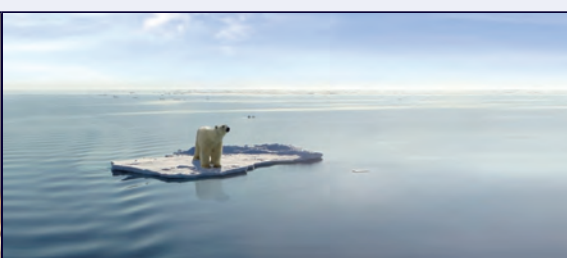
# SCOPE AND SEQUENCE

			
	<b>1 Sports and Obsession</b> Pages: 2–25 Reading 1: An Interview with Travis Binns Reading 2: High School Star Hospitalized for Eating Disorder	<b>2 The Consequences of Fraud</b> Pages: 26–49 Reading 1: Catch Me If You Can: The Frank Abagnale Story Reading 2: The Michelle Brown Story: Identity Theft	
<b>Inference</b>	Inferring certainty	Inferring comparisons	
<b>Note-Taking</b>	Taking notes on key words and phrases	Taking notes with questions	
<b>Reading</b>	Recognizing quotations and reported speech	Identifying detailed examples	
<b>Grammar</b>	Modals of ability	Simple past and past progressive	
<b>Revise</b>	Adding information for clarity	Using topic sentences	
<b>Final Writing Task</b>	A factual report	A descriptive paragraph	
<b>Video</b>	A professional BMX Biker	Identity theft	
<b>Assessments</b>	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
<b>Unit Project</b>	Write a factual report about the life and accomplishments of an athlete	Conduct research and write a report on fraud	

	
<p><b>3 Exploring the Red Planet</b>  Pages: 50–73  Reading 1: Mars: Our New Home?  Reading 2: Timeline for a Mission to Mars</p>	<p><b>4 Language and Power</b>  Pages: 74–97  Reading 1: Men, Women, and Language  Reading 2: The Question of Global English</p>
<p>Inferring degrees of difficulty</p>	<p>Inferring meaning of proverbs</p>
<p>Marking a text</p>	<p>Taking notes with a T-chart</p>
<p>Scanning for details</p>	<p>Recognizing how examples support opinions</p>
<p>Infinitives of purpose</p>	<p>Comparative adverbs</p>
<p>Using parallel structure</p>	<p>Using transitions of contrast</p>
<p>A pro and con paragraph</p>	<p>A contrast paragraph</p>
<p>Space</p>	<p>Language</p>
<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>	<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>
<p>Write a report about a mission to Mars</p>	<p>Conduct research and write a report about a language</p>

# SCOPE AND SEQUENCE

			
	<b>5 Careers of the Future</b> Pages: 98–123 Reading 1: Meet Your New Boss: You Reading 2: Great Jobs for the Twenty-first Century	<b>6 What is Ecotourism?</b> Pages: 124–145 Reading 1: Tourist in a Fragile Land Reading 2: A Travel Journal	
<b>Inference</b>	Inferring when humor is used	Inferring probability	
<b>Note-Taking</b>	Taking notes with bullets	Taking notes on supporting details	
<b>Reading</b>	Predicting content from titles and subheadings	Using context clues to understand vocabulary	
<b>Grammar</b>	Future time clauses	<i>Because and even though</i>	
<b>Revise</b>	Following cover letter format	Choosing effective supporting details	
<b>Final Writing Task</b>	A cover letter	An opinion essay	
<b>Video</b>	Careers	Ecotourism	
<b>Assessments</b>	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	Pre-Unit Diagnostic: Check What You Know Checkpoint 1 Checkpoint 2 Unit Achievement Test	
<b>Unit Project</b>	Create a job posting for a fictional job using a guide to include necessary information	Write a report on an organization working to save the environment	

	
<p><b>7 Capital Punishment</b>  Pages: 146–175  Reading 1: Life in Prison is Still Life: Why Should a Killer Live? / Why Do We Kill People to Show That Killing People is Wrong?  Reading 2: Charts: Global Facts About Capital Punishment</p>	<p><b>8 Is Our Climate Changing?</b>  Pages: 176–203  Reading 1: Global Climate Change  Reading 2: Solving The Problems of Climate Change</p>
<p>Inferring both sides of a debate</p>	<p>Inferring purpose</p>
<p>Taking notes with an outline</p>	<p>Taking notes with symbols</p>
<p>Identifying key information in charts</p>	<p>Identifying cohesive devices of contrast</p>
<p>Adverb clauses of concession</p>	<p>Future modals</p>
<p>Using sentence variety</p>	<p>Using conjunctions and transitions to show cause and effect</p>
<p>An opinion essay</p>	<p>A cause-and-effect essay</p>
<p>The death penalty</p>	<p>Family living</p>
<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>	<p>Pre-Unit Diagnostic:  Check What You Know  Checkpoint 1  Checkpoint 2  Unit Achievement Test</p>
<p>Use questions to guide research on a specific country's use of capital punishment, write a summary and share findings with class</p>	<p>Research and create a presentation about climate change</p>